"We regularly get calls from entrepreneurs and brand managers seeking help with their ‘revolutionary’ products ... After listening politely, we ask about the research supporting their claims ... The classic response: ‘We haven’t done the research yet, but we know anecdotally that it works and is totally safe’ ... We’ve been fielding these calls for so long that we can often tell from one conversation whether the launch will succeed ... Numerous factors can cause new products to fail ... The biggest problem we’ve encountered is lack of preparation ... Companies are so focused on designing and manufacturing new products that they postpone the hard work of getting ready to market them until too late in the game.”

– Joan Schneider and Julie Hall on “Why Most Product Launches Fail” for Harvard Business Review

“Business has on only two functions: Marketing and Innovation.”
– Management visionary and guru Peter F. Drucker (1909-2005)

“Never invest in a business you cannot understand.”
– Investor, businessman and philanthropist Warren E. Buffett

MKTG 303-010 & MKTG 303-011 GENERAL INFORMATION:

MKTG 303-010 & MKTG 303-011 DESCRIPTION: Examines marketing principles and practices for analyzing, creating, delivering, capturing, and communicating value to customers. Focuses on managing customer relationships using market-driven strategies, particularly segmentation, targeting, and positioning. The role of customer satisfaction in achieving organizational objectives and ethical decision making in a global economy are also emphasized. Notes: Students cannot receive credit for both MKTG 301 and MKTG 303. School of Business students will not be permitted to make more than three attempts to achieve a C or higher in MKTG 303. Those who do not successfully complete this course within three attempts will be terminated from their major and will not be eligible to receive a degree from the School of Business. For more information about this, see the “Termination from the Major” section under Academic Policies. For more information about this, please see Academic Policies at http://universitypolicy.gmu.edu/university-policies/academic-policies.

MKTG 303-010 & MKTG 303-011 STRUCTURE: The course and textbook are structured to help you integrate these concepts into a comprehensive introduction to the discipline of marketing. You will develop an individual Marketing Plan in the forms of a formal Written Report (MS Word) and abridged Presentation (MS PowerPoint). This will offer you a way to integrate the entire class material and build your research and communication skills. Marketing is a discipline with a great deal of interaction with the external environment of a business. As such, marketing practices demonstrate a company’s behaviors and beliefs to consumers, suppliers, shareholders and other stakeholders. It is critical that marketers act ethically and assume a leadership role in business ethics. Ethics in business – particularly ethics in marketing – will be an emphasis.
MKTG 303-010 & MKTG 303-011 PREREQUISITES: Please check with the GMU School of Business Student Advisors concerning the course prerequisites. Students are responsible for meeting all course prerequisites.

MKTG 303-010 & MKTG 303-011 LEARNING GOALS: Because this course deals with subjects and ideas you encounter every day, you may have the impression the MKTG 303-002 material will be easy. It is not difficult material, but there is a significant amount of it, and there are many relationships that will be new to you. You will be learning a new vocabulary of marketing terms. You will draw on your experience as a consumer, but you will also gain new insights into business, management and marketing. At the conclusion of the course …

- GOAL 1: Our students will demonstrate an understanding of the social, global, ethical, and legal contexts of business and will be able to reflect on the role of the individual in business.
- GOAL 2: Our students will demonstrate an understanding of and the ability to apply knowledge of professional skills necessary for success in business including effective business writing.
- GOAL 3: Our students will demonstrate technical and analytic skills appropriate for success in business.
- GOAL 4: Our students will demonstrate an understanding of and the ability to apply knowledge of core business disciplines including accounting, finance, information systems, management, marketing, and operations management.
- GOAL 5: Our students will demonstrate knowledge and skills appropriate for specialization in their majors.
- GOAL 6: Our students will demonstrate an understanding of how research in the business disciplines contributes to knowledge and how such research is conducted.

MKTG 303-010 & MKTG 303-011 TEXTBOOK AND MATERIALS:

MKTG 303-010 & MKTG 303-011 TEXTBOOK: Marketing by Grewal / Levy, 6th Edition; McGraw-Hill Higher Education (2018). The seven-section, 20-chapter textbook is designed for today’s changing student population. It has a strong emphasis on experiential learning and focuses on the value that marketers create for the firm. **NOTE: McGraw-Hill Education CONNECT® is NOT REQUIRED for this course.** Other required readings will be posted on Blackboard at 201910.22169 MKTG-303-010 (Spring 2019) and 201910.23047 MKTG-303-011 (Spring 2019).

MKTG 303-010 & MKTG 303-011 MATERIALS: Additional materials will be provided from other sources during the course. The classroom discussions and presentations will be the basis for insights and understanding of key concepts; and will be the basis for examination questions. From time to time, classwork and the textbook will be supplemented by suggestions for outside reading. These recommended materials will be for the interest and development of the student; and they will not be the basis for examinations.

MKTG 303-010 & MKTG 303-011 BLACKBOARD PAGE: The course website contains an extensive array of information. The URL for GMU courses is http://mymason.gmu.edu. Your user ID and password are your GMU e-mail ID and password. When the page loads, go to the “Courses” tab at top and the courses you are registered for will be listed. This class is listed as 201870.77754 MKTG-303-002 (Fall 2018).

MKTG 303-010 & MKTG 303-011 MARKETING PLAN PRODUCT ASSIGNMENTS: Based on first letter of your PatronCheck registered first name:

A: Samsung Galaxy
B: AT&T Mobility
C: Lenovo Personal Computer
D: Lyft
E: Epson WorkForce Compact Printer
F: Huggies Disposable Diapers
G: McDonald’s Big Mac
H: AMC Theaters
J: Diet Coke
K: Burger King Whopper
L: Diet Pepsi
M: Uber
N: Pampers Disposable Diapers
O: Honda Civic
Q: HP OfficeJet Compact Printer
R: HP OfficeJet Compact Printer
S: Toyota Corolla
T: Dell Personal Computer
U-V: Verizon Wireless
W-X: Apple iPhone
Y-Z: Regal Cinemas

MKTG 303-010 & MKTG 303-011 FULL SEMESTER AGENDA:

<table>
<thead>
<tr>
<th>Class #1 January 25</th>
<th>Introductions</th>
<th>Syllabus and Course Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Marketing: Section 1 / Assessing the Marketplace: C1: Overview of Marketing Strategies and a Marketing Plan</td>
<td>Instructor Questions (on Weekly PPT posted on Blackboard): Chapters 1 &amp; 2 and Textbook Case Study Questions: Chapters 1 &amp; 2</td>
<td>Marketing Plan Framework: Step 1: Identifying Business Problem / Opportunity; and Step 2: Situational Analysis (Strengths / Weaknesses / Opportunities / Threats)</td>
</tr>
<tr>
<td>Class #2 February 1</td>
<td>Marketing Plan Framework: Step 3: Solution Offering (Products / Services); and Step 4: Target Market (Industry / Segment), Knowledge and Dynamics</td>
<td>Other Initiatives • Notes and Comments</td>
</tr>
</tbody>
</table>

- Marketing Plan Framework: Step 1: Identifying Business Problem / Opportunity; and Step 2: Situational Analysis (Strengths / Weaknesses / Opportunities / Threats)

Other Initiatives • Notes and Comments
- Review and understand all course requirements and expectations
- Visit and review Consequence of Sound
- http://consequenceofsound.net
### Class #3  
**February 8**  
**Marketing: Section 1 / Assessing the Marketplace:** C3: Social and Mobile Marketing; C4: Marketing Ethics; C5: Analyzing the Marketing Environment  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 3, 4 & 5 and Textbook Case Study Questions: Chapters 3, 4 & 5  
**Marketing Plan Framework:** Step 5: Competitive Environment; and Step 6: Positioning  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #4  
**February 15**  
**Marketing: Section 2 / Understanding the Marketplace:** C6: Consumer Behavior; C7: Business-to-Business Marketing  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 6 & 7 and Textbook Case Study Questions: Chapters 6 & 7  
**Marketing Plan Framework:** Step 7: Launch Marketing Strategies; and Step 8: Launch Goals and Metrics / Demand Projections  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #5  
**February 22**  
**Marketing: Section 2 / Understanding the Marketplace:** C8: Global Marketing  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapter 8 and Textbook Case Study Questions: Chapter 8  
**Development of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #6  
**March 1**  
**Marketing: Section 3 / Targeting the Marketplace:** C9: Segmentation, Targeting and Positioning; C10: Marketing Research  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 9 & 10 and Textbook Case Study Questions: Chapters 9 & 10  
**Development of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Review and Tips for Mid-Term Examination on 3/8/19**

### Class #7  
**March 8**  
*** MID-TERM EXAMINATION: CHAPTERS 1-10 ***

### Class #8  
**March 22**  
**Marketing: Section 4 / Value Creation:** C11: Product, Branding and Packaging Decisions; C12: Developing New Products  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 11 & 12 and Textbook Case Study Questions: Chapters 11 & 12  
**Development of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #9  
**March 29**  
**Marketing: Section 4 / Value Creation:** C13: Services: The Intangible Product  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapter 13 and Textbook Case Study Questions: Chapter 13  
**Development of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #10  
**April 5**  
**Marketing: Section 5 / Value Capture:** C14: Pricing Concepts for Establishing Value; C15: Strategic Pricing Methods  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 14 & 15 and Textbook Case Study Questions: Chapters 14 & 15  
**Development of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #11  
**April 12**  
**Marketing: Section 6 / Value Delivery:** Designing the Channel and Supply Chain: C16: Supply Chain and Channel Management; C17: Retailing and Multichannel Marketing  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 16 & 17 and Textbook Case Study Questions: Chapters 16 & 17  
**Completion of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #12  
**April 19**  
**Marketing: Section 7 / Value Communication:** C18: Integrated Marketing Communications; C19: Advertising, Public Relations and Sales Promotions  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 18 & 19 and Textbook Case Study Questions: Chapters 18 & 19  
**Development of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #13  
**April 26**  
**Marketing: Section 7 / Value Communication:** C20: Personal Selling and Sales Management  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 20 and Textbook Case Study Questions: Chapters 20  
**Individual Marketing Plans – Written Report (MS Word) and Presentation (MS PowerPoint) – due NLT 11 p.m. on 5/1/19**  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

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**George Mason University Spring Break***

### Class #8  
**March 8**  
*** MID-TERM EXAMINATION: CHAPTERS 1-10 ***

### Class #9  
**March 15**  
*** GEORGE MASON UNIVERSITY SPRING BREAK ***

### Class #10  
**April 5**  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 14 & 15 and Textbook Case Study Questions: Chapters 14 & 15  
**Development of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #11  
**April 12**  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 16 & 17 and Textbook Case Study Questions: Chapters 16 & 17  
**Completion of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #12  
**April 19**  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 18 & 19 and Textbook Case Study Questions: Chapters 18 & 19  
**Development of Individual Marketing Plans:** Written Report (MS Word) and Presentation (MS PowerPoint)  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

### Class #13  
**April 26**  
**Instructor Questions (on Weekly PPT posted on Blackboard):** Chapters 20 and Textbook Case Study Questions: Chapters 20  
**Individual Marketing Plans – Written Report (MS Word) and Presentation (MS PowerPoint) – due NLT 11 p.m. on 5/1/19**  
**Instructor’s Business Case Study, Potential Class Roundtable Discussion and/or Guest Speaker**

**Review and Tips for Final**
MKTG 303-010 & MKTG 303-011 REQUIREMENTS, EXPECTATIONS AND GRADING:

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>KEY COURSE REQUIREMENTS AND STUDENT EXPECTATIONS</th>
<th>TOTAL POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly Homework</td>
<td>Instructor Questions (on Weekly PPT posted on Blackboard) for Textbook Chapters 1-20; and Textbook Case Study Questions for Chapters 1-20 ... All homework “answers” will be contained within the pages of your textbook, Marketing by Grewal / Levy, 6th Edition; McGraw-Hill Education (2018) ... All weekly assignments must be sent on one e-mail (MS Word attachment) to Instructor by 11 p.m. the Thursday before the next class ... Receipts will be confirmed and late work will NOT be accepted ... Answers must be well researched and well written ... Further information to be addressed during the semester.</td>
<td>200 Points (20%)</td>
</tr>
<tr>
<td>Individual Participation and SOB Research Requirement (Details on Blackboard)</td>
<td>Marketing is enhanced by dialogue, and this class will be greatly enhanced when students actively participate .... Class participation is essential to develop communication skills and explore topics in depth ... Students who make an effort to participate will be noticed ... Active participation including both speaking and listening, demonstrating the ability to evaluate others’ comments constructively, demonstrating familiarity with assigned readings and working effectively with groups and the class as a whole is particularly noticed ... To demonstrate class participation, the student should volunteer examples, insights and responses in class; demonstrate having read assignments, thought about the questions and analyzed materials; build on the comments of others; disagreeing where appropriate, but also supporting the comments and integrating viewpoints; share expertise and experiences relevant to the discussion; and comment on the substance and topic of the classes, demonstrating integration of the materials ... Not everyone likes speaking up in a class situation ... If, however, the student does not enter into the discussions, there is no way to tell if he or she is learning or understanding the concepts presented ... Each student is expected to contribute ... The GMU School of Business also mandates a Research Requirement for this course: Experiments or Research Lectures ... Details are on Syllabus Pages 8-9 ... Further information to be addressed during the semester.</td>
<td>Individual Participation (75 Points or 7.5%) SOB Research Requirement (25 Points or 2.5%)</td>
</tr>
<tr>
<td>Mid-Term Examination</td>
<td>You will take two closed-books, closed-notes exams: MKTG 303-010 &amp; MKTG 303-011 Mid-Term (Chapters 1-10) Mid-Term on March 8, 2019 and MKTG 303-010 &amp; MKTG 303-011 Final (Chapters 11-20) on May 10, 2019 ... The exams will be a combination of objective questions (true / false, multiple choice, etc.) and short-answer questions, all based on lectures and textbook materials ... The exams will NOT require Scantron® answer cards ... As the schedule permits, the class will review major concepts before the exam ... Any use of any electronic devices during the testing times will be interpreted as a violation of the University Honor Code ... Any student using such devices during an exam, or any form of cheating during the exam, will result in a grade of zero (0) for the test ... Consistent with University policy, only provable and documented absences, due to personal illness / injury or family emergencies, constitute acceptable absences for missing exams ... There are no make-up exams or adjustments to satisfy the convenience of the students enrolled in this class ... If an exam is missed due to provable and documented absences, you must make up the exam within one week ... Further information to be addressed during the semester.</td>
<td>250 Points (25%)</td>
</tr>
<tr>
<td>Final Examination</td>
<td>You will develop an individual MKTG 303-010 &amp; MKTG 303-011 Marketing Plan in the form of a Written Report (MS Word) and abridged Presentation (MS PowerPoint) ... Your topic (product and/or service) will be assigned during class ... You will follow the eight-step Marketing Plan Framework that will be discussed in class and/or the “Writing a Marketing Plan” Template in your textbook (Appendix 2A) ... The Written Report will be at least 12 pages; double-spaced; Times New Roman; 12-point font; one-inch margins; cover page; relevant supporting graphics and charts encouraged; cite all sources ... The Presentation summarizing the Written Report will be at least 15 slides; relevant supporting graphics and charts encouraged; cite all sources ... Both assignments are due electronically by 11 p.m. on May 1, 2019 ... Receipts will be confirmed and late work will NOT be accepted ... During class on May 3, 2019, you will be asked to address and/or defend key components of – or answer key questions about – your plan(s) ... Further information to be addressed during the semester.</td>
<td>200 Points (20%)</td>
</tr>
<tr>
<td>Individual Marketing Plan: Written Report and Presentation</td>
<td>200 Points (20%)</td>
<td></td>
</tr>
</tbody>
</table>

Final Grade: Your course grade for the course will depend on the total number of points you earn:

- More than 960 = A+
- 940 to 959 = A
- 900 to 939 = A-
- 870 to 899 = B+
- 830 to 869 = B
- 800 to 829 = B-
- 770 to 799 = C+
- 700 to 769 = C
- 600 to 699 = D
- Fewer than 600 = F
Please note the University considers a B to be a good grade; the School of Business considers a B to be a good grade; and I consider a B to be a good grade. I hope there are many A’s in the class, but an A is a grade that is not awarded lightly. Excellent demonstrations of application, integration and clear understanding will distinguish efforts that receive the highest points in assignments. For example, concise, insightful responses and presentations are preferred over rambling, unfocused responses.

**MKTG 303-010 & MKTG 303-011 STUDENT FAQS:**

**CLASS POLICY STATEMENT #1: NO EXCUSES!**

**CLASS POLICY STATEMENT #2:** Before you ask a question in class or in writing, please ENSURE YOU FIRST READ YOUR SYLLABUS for the answer; it will be there more than 90 percent of the time.

**CLASS POLICY STATEMENT #3:** I do NOT have any role whatsoever in the GMU School of Business Research Requirement; detailed information on the requirements, as well as point(s) of contact, are contained in this Syllabus.

**Q:** I didn’t get my book on time. Can I submit the homework late for partial credit?

**A:** Late work is not accepted, but homework completion will aid you on the Mid-Term and Final Examinations.

**Q:** May I use an earlier version of the textbook, instead of the Sixth Edition?

**A:** The class, assignments and examinations are based on the Sixth Edition.

**Q:** I have two (or three) mid-terms (or finals) in one day. Can I take the Marketing mid-term / final earlier in the week?

**A:** Not likely; I am only on campus one day a week.

**Q:** I missed class(es)? What did I miss? What did you discuss? What are the assignments? Where are the assignments?

**A:** There’s a reason GMU’s School of Business is ranked in the Top 15 percent of all Association to Advance Collegiate Schools of Business (AACSB)-accredited institutions by U.S. NEWS & WORLD REPORT. Be smart. Be proactive. Be responsive.

**Q:** May I change my Marketing Plan Product Assignment?

**A:** No.

**Q:** I sent you my homework assignment at 10:58 p.m. on Thursday – but did not receive a confirmation. I sent you an email three minutes before class, but you never responded.

**A:** Very likely.

**Q:** Do you offer extra credit for the class?

**A:** Yes; it is built into the Mid-Term and Final Examinations – a total of 60 points or 6% of the course grade. That’s it.

**Q:** You gave me a B- (or C+ or C or lower grade). I can’t believe it?

**A:** No, you EARNED a B- (or C+ or C or lower grade). The requirements for the class are well stated and extremely transparent. Students will find the more work they put in, the better the results. There are always students in every class who EARN a B, B+, A or even an A+

**MKTG 303-010 & MKTG 303-011 STUDENT RESPONSIBILITIES:**

To meet the course objectives, you will use reading, assignments, projects, discussions and research. Emphasis will be placed on learning and applying theories and techniques to a variety of situations. **Attendance is expected.** Much of the material will be developed in class and in discussion. If there are emergencies or unavoidable absences, you should contact me prior to the class. You must arrange to get handouts and assignments from fellow students or via Blackboard. Detailed class and reading assignments will be made during the course. Assignments will be posted via https://mymasonportal.gmu.edu and Blackboard and should be checked routinely between classes for any new material or items of interest.

**MKTG 303-010 & MKTG 303-011 PROVEN TIPS FOR SUCCESS:**

The quality of your learning will dramatically increase if you are well prepared for class. You will be provided with reading assignments to help you focus on the main concepts in the textbook chapters. The textbook is designed to help you read, understand and study. Do not fall behind in the reading. There is an extensive body of literature on learning that emphasizes not only preparation, but the practice of taking detailed notes in class. Each class has detailed Power Point presentations, but they are expanded upon during the lectures and discussions. Successful students tend to take detailed notes, review them after class, identify material that they are still unsure of after referring to the textbook, and then either contact the professor or bring them up at the next class. Course rules and “Secrets for Success” include:
1. You will all be treated as adults.
2. Attend class – and return from breaks – consistently and on time … There are only 15 classes.
3. Be prepared for and laser focused on all discussions and all assignments.
4. Meet all inside and outside class commitments on time, completely and to the highest of quality.
5. Devote at least four hours per week to reading and preparing for this course and all required assignments.
6. An A is not the default grade … We all start with a clean slate: Zero Points … Additional details aforementioned.
7. We do not grade input (i.e., how much work you put into class) … We can only grade output (i.e., assignments, tests, individual / team initiatives), which is a result of devoting at least four hours per week to reading and preparing for this course and all required assignments.
8. We are 100% committed to maintaining integrity of grading process for GMU in general and SOB in particular …

### GMU Honor System and Code / Community Standards of Behavior:

**Honor System and Code:** The Honor System and Code adopted by George Mason University will be enforced for this class; please refer to [http://oai.gmu.edu/the-mason-honor-code-2](http://oai.gmu.edu/the-mason-honor-code-2). In your work on all written assignments, keep in mind that you may not present as your own the words, the work, or the opinions of someone else without proper acknowledgement. You also may not borrow the sequence of ideas, the arrangement of material, or the pattern of thought of someone else without proper acknowledgement. Please note: Faculty are obligated to submit any Honor Code violations or suspected violations to the Honor Committee without exception.

#### School of Business Recommendations for Honor Code Violations

**Approved May 2016**

<table>
<thead>
<tr>
<th>Type of Violation</th>
<th>First Offense</th>
<th>Second Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plagiarism</td>
<td>An F in the class; referral to Writing Center; and Academic Integrity Seminar completion</td>
<td>An F in the class; referral to the Writing Center; Academic Integrity Seminar completion; termination from the School of Business; and at least one semester suspension or expulsion</td>
</tr>
<tr>
<td>1. Failure to cite/attribute sources</td>
<td>An F in the class; referral to Writing Center; and Academic Integrity Seminar completion</td>
<td>An F in the class; referral to the Writing Center; Academic Integrity Seminar completion; termination from the School of Business; and at least one semester suspension or expulsion</td>
</tr>
<tr>
<td>2. Representing someone else’s work as</td>
<td>An F in the class; and Academic Integrity Seminar completion</td>
<td>An F in the class, Academic Integrity Seminar completion; termination from the School of Business; and at least one semester suspension or expulsion</td>
</tr>
<tr>
<td>the student’s own (e.g., copying and pasting)</td>
<td>An F in the class; and Academic Integrity Seminar completion</td>
<td>An F in the class, Academic Integrity Seminar completion; termination from the School of Business; and at least one semester suspension or expulsion</td>
</tr>
<tr>
<td>Cheating</td>
<td>An F in the class; and Academic Integrity Seminar completion</td>
<td>An F in the class, Academic Integrity Seminar completion; termination from the School of Business; and at least one semester suspension or expulsion</td>
</tr>
<tr>
<td>1. On a minor assignment (e.g., homework, quizzes)</td>
<td>An F in the class; and Academic Integrity Seminar completion</td>
<td>An F in the class, Academic Integrity Seminar completion; termination from the School of Business; and at least one semester suspension or expulsion</td>
</tr>
<tr>
<td>2. Cheating on a major assignment or exam</td>
<td>An F in the class; and Academic Integrity Seminar completion, and at least one semester suspension</td>
<td>An F in the class; Academic Integrity Seminar completion; termination from the School of Business; and at least one semester suspension or expulsion</td>
</tr>
<tr>
<td>3. Lying (e.g., providing fraudulent excuse documents, falsifying data)</td>
<td>An F in the class; and Academic Integrity Seminar completion, and at least one semester suspension</td>
<td>An F in the class; Academic Integrity Seminar completion; termination from the School of Business; and at least one semester suspension or expulsion</td>
</tr>
<tr>
<td>4. Egregious Violation (e.g., stealing an exam; submitting coursework from another class as original work across multiple courses; lying to an employer about academic performance, false identification or posing as another, in person or online)</td>
<td>An F in the class, Academic Integrity Seminar completion; termination from the School of Business; and at least one year suspension</td>
<td>An F in the class; Academic Integrity Seminar completion; termination from the School of Business; and expulsion</td>
</tr>
</tbody>
</table>

**NOTE:** The Academic Integrity Seminar used by Office of Academic Integrity costs $100.

#### GMU Community Standards of Behavior:

The mission of the School of Business at George Mason University is to create and deliver high-quality educational programs and research. Students, faculty, staff, and alumni who participate in these educational programs contribute to the well-being of society. High-quality educational programs require an environment of trust and mutual respect, free expression and inquiry, and a commitment to truth, excellence, and lifelong learning. Students, program participants, faculty, staff, and alumni accept these principles when they join the School of Business Community. In doing so, they agree to abide by the following standards of behavior:

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**Syllabus / Page 6**
Integrity is an essential ingredient of a successful learning community. Ethical standards of behavior help promote a safe and productive community environment, and ensure every member the opportunity to pursue excellence. School of Business can and should be a living model of these behavioral standards. To this end, we have a personal responsibility to integrate these standards into every aspect of their experience at the School of Business. Through our personal commitment to these Community Standards of Behavior, we can create an environment in which all can achieve their full potential.

MKTG 303-010 & MKTG 303-011 IMPORTANT NOTES:


CAMPUS EMERGENCY RESPONSE TEAM (CERT): An emergency poster exists in each classroom explaining what to do in the event of crises and that further information about emergency procedures exists on www.gmu.edu/service/cert.

COUNSELING CENTER: GMU has a counseling center that can provide assistance if you find yourself overwhelmed by life, want training in academic or life skills, or the like. More information is available at www.gmu.edu/departments/csdcc.

INCLIMENT WEATHER: Information regarding weather-related changes in the University’s schedule (e.g., closing or late opening) will be provided on the GMU website and via MasonAlert. Students sign up for the Mason Alert system to provide emergency information of various sorts at https://alert.gmu.edu.

MICROSOFT DREAMSPARK AND VMWARE DOWNLOADS: The School of Business subscribes to Microsoft DreamSpark and VMware program, which offers free software downloads to students. Any courses requiring the use of Microsoft software (except Office Suite) are available at no charge through the Microsoft DreamSpark and VMware program. However, MS Office 365. ProPlus is available for free to current GMU students at http://masonlive2.gmu.edu/MicrosoftStudentAdvantage. Students should have received email notification of access to this program one week prior to the semester schedule. If you can’t find the notification email, please go to the School of Business DreamSpark and VMware URL below and select “Forgot username or password” to retrieve your information. Make sure you use @gmail and not @masonlive.gmu when entering your Username. DreamSpark URL: https://e5.onthehub.com/WebStore/Security/SignLn.aspx?rurl=%2fWebSt ore%2fWelcome.aspx%3fw%3d21b3ea0e-d19b-e011-969d-0030487d8897&ws=21b3ea0e-d19b-e011-969d-0030487d8897&vsro=8. If you registered late, please send email with a screenshot attachment of your school schedule to busmsdn@gmu.edu. If you have any other questions, go to http://business.gmu.edu/technology/DreamSpark.

OFFICE OF DISABILITY SERVICES (ODS): If you are a student with a disability and require academic accommodations, please see me and contact the ODS (http://ods.gmu.edu or 703-993-2474). All academic accommodations must be arranged through this office.

RELIGIOUS CONSIDERATIONS: Students who will miss class for religious reasons should inform me of their anticipated absences during the first two weeks of the course. GMU’s official list of recognized holidays are available via http://ulife.gmu.edu/calendar/religious%20-holiday-calender.

USE OF EMAIL: Consistent with federal privacy laws, I do not respond to non-GMU e-mail with confidential information. I respond only to YourName@gmu.edu (plain text) e-mail and I do not open attachments, unless requested (e.g., Marketing Plans).

WRITING CENTER: The Writing Center (http://writingcenter.gmu.edu) is a valuable resource for students. If you are unfamiliar with business writing, or if your writing skills are not as strong as you would like, please plan a little extra time to get help with the Writing Center. You and/or your team will be evaluated on the quality of your written presentation. There are additional challenges in writing as a group.

WRITING GUIDELINES: Unless otherwise specified, all writing assignments should be formatted double-spaced, Times New Roman, 12-point font, and 1-inch margins. To cite and reference professional or academic sources, please use APA style. Specific instructions for in-text citations and referencing are found in the Publication Manual of the American Psychological Association, 6th Edition or at http://owl.libguides.gmu.edu/writing. To help manage the citations and seamlessly create reference lists, GMU supports free software called Zotero at https://www.zotero.org. This program offers centralized bibliography management; ability to sync across computers; ability for teams to combine contributions to the references; and word plug-in that allows citation management within MS Word.


YOUR INSTRUCTOR FOR MKTG 303-010 & MKTG 303-011:

Kevin P. Young is a Washington, DC-based corporate executive, management consultant and adjunct professor with a long and successful history in the planning and execution of Marketing, Business Development and Business Management strategy, programs, processes and metrics across multiple industries.

He has served in senior vice president or vice president roles for three FORTUNE 500 companies: LandAmerica Financial Group (now Fidelity National Financial), Science Applications International Corporation (SAIC) and Unisys.
Achievements over 35 years include announcing AS/400 and RISC System/6000 for IBM; international expansion for Unisys; commercial expansion for LandAmerica and SAIC; and launching USA TODAY for Gannett. Honors include IBM’s Outstanding Achievement in Marketing Award, IBM’s Award of Excellence and (as a site team) the Malcolm Baldrige National Quality Award, presented by the U.S. Department of Commerce.

Mr. Young’s management consultant clients include Amdocs (Israel), Capgemini (France), Computer Sciences Corporation (nee CSRA), Deltek, Deloitte, ITT Exelis Geospatial Systems (nee Harris), George Mason University’s Volgenau School of Engineering, Leidos (nee SAIC), Markel and Universal Sales Environment (China). Board memberships include Consequence of Sound™, now one of the world’s leading and most recognized music and film sources.

Mr. Young also serves as Adjunct Professor of Marketing for George Mason University’s School of Business and Volgenau School of Engineering. Graduate, undergraduate and executive education courses include “Engineering Marketing and Financial Analysis,” “Government Market Master™,” “Marketing Decision Systems,” “Marketing in a Global Economy,” “Marketing of Innovations and Technology Products and Services” and “Principles of Marketing.” He is a Professionally Qualified (PQ) faculty member under the accreditation of the Association to Advance Collegiate Schools of Business (AACSB).

His publishing credits include The Associated Press, New York Daily News, Time-Life Books, USA TODAY and Washington Technology. Speaking engagements include the Chief Marketing Officer (CMO) Summit; Government IT Sales Summit; Government Marketing Best Practices Forum; MarketingSherpa’s Demand Generation Summit; Outsourcing Institute (OI) Vendor Summit; Sourcing Interests Group (SIG) Global Summit; Unisys Users Group Conference; and Association of Strategic Alliance Professionals (ASAP) Summit. He will be teaching a two-day “Master Class” – “Next Generation Marketing Leaders: Driving Growth And Differentiation In A Customer-Driven And Technology-Enabled Era” – in partnership with CEM Events in Dubai, United Arab Emirates (UAE).

Mr. Young’s professional associations include the American Marketing Association (AMA) and its Marketing Protégé Program; Business Marketing Association (BMA) International’s Board of Directors; Corporate Executive Board’s Marketing Leadership Council; and Forrester Research’s Global Market Leaders’ Panel. He also serves as an industry advisor to clients of Blu Venture Investors, Coleman Research Group, Elliott Management, Gerson Lehrman Group (GLG), and Riva Ridge Capital Management.

His academic credentials include a Bachelor of Arts (BA) degree from Iona College, Master of Arts (MA) degree from Fordham University; and studies at Columbia University’s Graduate School of Business and University of Richmond’s Robins School of Business.

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RESEARCH REQUIREMENT (2.5% of grade).

As scholars and educators in the School of Business, we should strive to add value to the knowledge of future managers. We do this by teaching principles and practices that are based in fact and supported by evidence – thereby stressing the importance of evidence-based practice in our teaching. This ensures that when new claims come along, managers will be better able to evaluate validity. To this end, students must learn the relevance of research to management practice. We believe this is accomplished through direct experience with academic management research. Students should be able to understand where research is used to inform practice, how research should be done, what research tells us about business issues, and why such systematic inquiry is useful above and beyond direct experience. PLEASE SEE SUPPLEMENTAL DOCUMENTS ON BLACKBOARD.