FINANCE 311
Principles of Investment
Fall 2011

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Course web: on Blackboard
Office Hours: By appointment

Class Meetings

Tuesday & Thursday
Section 002: 3:00~4:15PM, Robinson Hall A 111
Section 003: 5:55~7:10PM, Blue Ridge Hall 129

The Course Objectives

This course is an introduction to modern portfolio management and asset valuation. The focus is on institutional investing although the material is also relevant for individuals. The goal is for you to use modern investment strategies and risk-management tools to manage equity and fixed income portfolios. In particular, you will learn the concepts of trading, risk and return, asset allocation, diversification, CAPM, portfolio performance evaluation, and market efficiency.

Learning Goals (required by the School)

Upon successful completion of this course, students will be able to (1) demonstrate, evaluate, and explain the risk return trade-offs in finance, (2) recognize and understand how to address ethical issues in finance including agency problems, and (3) conduct research to support the analysis of a firm or financial project and effectively present their analysis.

Prerequisites

Students are expected to be facile with basic statistics, economics and accounting. Thus, you are required to have successfully completed ECON103, ACCT 201, and OM 210. In addition, since this is an advanced course in finance, you are required to have completed FNAN301. If students are uncertain as to whether they satisfy the requirement, they should notify the instructor. There are no exceptions to the prerequisite requirements. Taking any of those classes at the same time with this course is not possible.
Course Resources and Supporting Items

Required Textbook
- Solutions Manual for use with BKM.

Optional Textbook and Other Resources
- A calculator is *required*. Sometimes, class lectures will involve working through problems. Thus, you should have your calculator ready before class starts.
- A subscription to the *Wall Street Journal* is strongly recommended. Other helpful periodicals include Barron’s, Business Week, and other financial newspapers. A sign up form will be distributed during the first week of class. During the term, you may be asked to read certain articles in current business periodicals.
- There are several informative financial web sites:
  - More useful links will be included on the class web site.

Grades

Since this is an advanced course in finance, it inevitably covers more difficult material and concepts than those in FNAN 301. *Students are responsible for putting in sufficient time to study the textbook, course notes, and problems.* I expect this course to be intellectually demanding. My intention is to grade generously, but fair. I will, however, not hesitate to give low grades to those who clearly did not put in sufficient amount of effort. You also will be evaluated on the basis of class participation/attendance.

Your final grade will be based on:

- Class Participation/Attendance: 5%
- Midterm Exam I: *(Thursday 9/29)* 20%
- Midterm Exam II: *(Thursday 11/3)* 25%
- Final Exam: 30% *(comprehensive)*
- Group Project: 20%
- Final Grade: 100%

The final exam is scheduled by the University on 12/15, *starting @ 1:30pm for Section 2 and 4:30pm for Section 3*. Students are not allowed to skip any exams. One exception is that you present a physician’s statement attesting to illness on the day of the exam or for an extraordinary reason.

Homework Problems

I will assign problems for homework. They will not be collected, but part of exams will be taken either directly or slightly modified from them. Thus, it is important that you do
homework problems. Just reading and memorizing the answers to the study questions will not prepare you for the exams. You may find their volume too much to handle alone; the best way to proceed is to work in groups.

**Project**

Details on the project will be handed out in class. It will be a team project (teams of 3-5 students). You will *not* be allowed to work alone under any circumstances, so please plan accordingly. At the end of the semester, a “peer-evaluation” form will be distributed to allow students to rate the relative contribution of each group member. These ratings will be utilized when determining your overall grade for the project.

**Other Policies**

**Appeals:** Exams will be returned in class and the correct answers/problem solutions discussed. A copy of the exam solution will be posted on the web site. Grading errors should be corrected. Before requesting for re-grading your exam, please first check the exam solution on the web site. In case appeals are necessary, they must be in writing within one week after the graded work is made generally available. In general, the entire exam will be checked for grading errors, and correcting these could either raise or lower the overall score.

**University Office of Disability Services:** If you are a student with a disability and you need academic accommodations, please see me and contact the Disability Resource Center (DRC) at (703) 993-2474. All academic accommodations must be arranged through the DRC.

**Academic Misconduct:** It causes failing the course and triggers quite unpleasant university-mandated procedures which result in further sanctions. Faculty Rule 2.11.5 (Faculty Responsibility under the Honor Code) requires alleged academic misconduct to be reported to the department and the Honor Committee. **Please! Don’t even think about it.**
**Course Outline**

*(Lecture notes and other course materials will be posted on the Blackboard. Please download lecture notes before class.)*

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<td>2. Probability Background, Capital Markets</td>
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<td>3. Diversification</td>
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<td>5. Market Efficiency and Behavioral Finance</td>
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<td>6. Portfolio Performance Evaluation and Mutual Funds</td>
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* Optional. Students who are not familiar with mutual funds should read this chapter.*